

# PTE PROFESSIONAL™

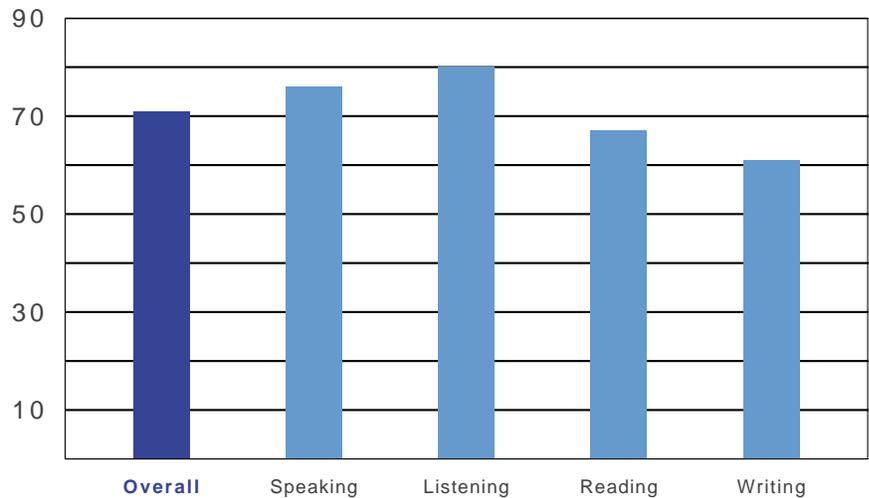
## SCORE REPORT

	Name: <b>Validation Test</b>	Test ID: <b>303304267</b>
	ID Number: <b>241463993</b>	Test Completion Date: <b>01 August, 2016</b>
	Date of Birth: <b>Not Available</b>	Scores Valid Until: <b>01 August, 2018</b>
		Gender: <b>Not Available</b>
		Country of Citizenship: <b>Not Available</b>
		Email Address: <b>genericcandidate@hotmail.com</b>

<b>SCORES</b>	<b>Overall</b>	
	<b>71</b>	
	Speaking	76
	Listening	80
	Reading	67
	Writing	61

GSE scores are from 10 to 90

The equivalent English for Professionals Exam overall score (100 to 500) is: **397**



Description of English Abilities
<p>Candidate speaks and understands at native-speaker speeds with minimal effort, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is fluent and intelligible; candidate has consistent mastery of complex language structures.</p> <p>Candidate understands texts using a variety of words and structures, and given enough time can produce written texts for general purposes. Writing contains errors or inappropriate word choice, but the message is clear to a sympathetic reader.</p>

Speaking Profile	Sub-score
Sentence Mastery	78
Vocabulary	59
Pronunciation	83
Fluency	82

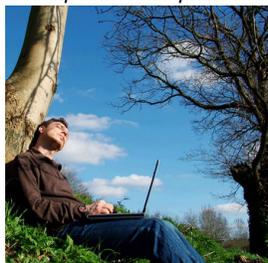
Writing Profile	Sub-score
Grammar	73
Word Choice	63
Voice and Tone	43
Organization	43

### Explanation of Scores

Skill Area	Definition	Candidate's Capabilities
<b>Speaking</b>	Speaking reflects the ability to produce intelligible communication in spoken English in everyday and workplace situations. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner, use accurate syntactic processing and appropriate usage of words in meaningful sentence structures, as well as use appropriate rhythm, phrasing, and timing.	Candidate generally produces accurate and meaningful sentences. Candidate speaks with good rhythm and speech is easily intelligible, although occasional mispronunciations may occur. Candidate uses register effectively and can hold the floor for an extended turn.
<b>Listening</b>	Listening reflects the ability to understand specific details and main ideas from everyday and workplace speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.	Candidate understands discussion and monologues spoken at a range of conversational speeds on unfamiliar and abstract topics.
<b>Reading</b>	Reading reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at functional speeds to extract details and main ideas, infer the message, and construct meaning.	Candidate reads, understands, and responds to texts on everyday and workplace topics at a functional pace. Occasional details may be lost.
<b>Writing</b>	Writing reflects the ability to produce accurate, appropriate written responses at a functional pace on everyday and workplace topics. The score is based on the ability to present ideas and information in a clear and logical sequence, use a wide range of appropriate words, use appropriate register, as well as a variety of sentence structures.	Candidate writes straightforward texts on familiar subjects using a limited range of grammatical structures and an sufficient range of common English words. Organizational structure is adequate and tone is mostly appropriate.

### SAMPLE OF CANDIDATE'S WRITTEN SKILLS

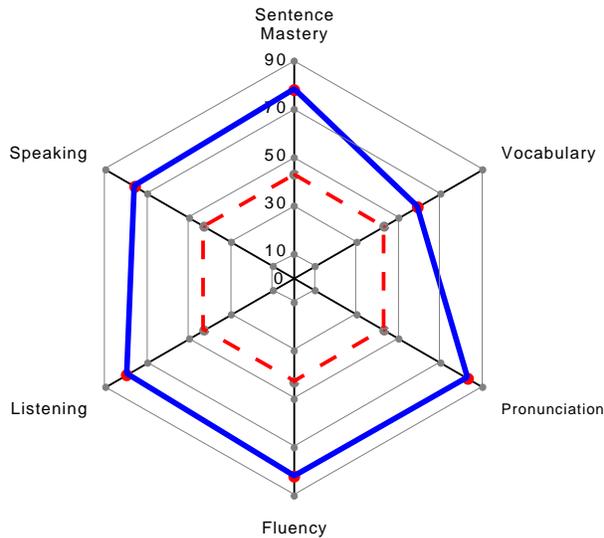
*During the test, the candidate was given three minutes to write a description of this picture.*



#### Candidate's response

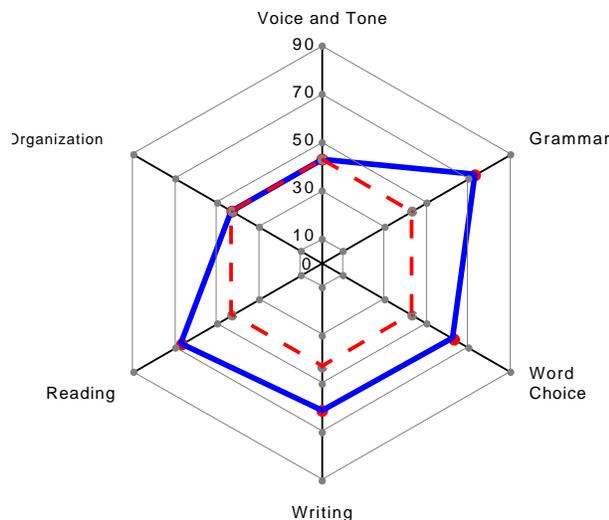
The man in the picture is outside. He is leaning against a tree. He is holding a laptop in his lab. His head is tilted to enjoy the sun which is breaking through the clouds.

### SPEAKING PROFILE



Skill Area	Candidate's Capabilities
<b>Sentence Mastery</b>	Candidate can understand, recall and produce a variety of English phrases and clauses in sentence context. Candidate generally produces accurate and meaningful sentences.
<b>Vocabulary</b>	Candidate generally understands and can produce most everyday and workplace English words as they are used in clear colloquial speech.
<b>Pronunciation</b>	Candidate produces vowels and consonants that are clear and unambiguous; any minor irregularities do not affect intelligibility. Pronunciation is consistent with fluent speech patterns.
<b>Fluency</b>	Candidate speaks with natural rhythm, phrasing, and overall timing. Speech is smooth with few, if any, hesitations, omissions, or repetitions.

### WRITING PROFILE



Skill Area	Candidate's Capabilities
<b>Grammar</b>	Candidate understands and produces a wide range of grammatical structures in English. Candidate may make errors particular to his/her first language or in complex sentences.
<b>Word Choice</b>	Candidate understands and produces a good range of English words. Word choices are mostly accurate but are not always the most effective way to convey a message.
<b>Voice &amp; Tone</b>	Candidate's use of tone is mostly appropriate. The candidate's writing gives a neutral effect on the reader; commitment to addressing the reader's concern is adequate.
<b>Organization</b>	Candidate's writing has an organizational structure that is adequate. Themes or related ideas may be organized together; the reader can connect concepts with some effort.

The dotted line represents scores at the threshold of CEFR levels A2 / B1

### Relationship to International Standards

Scores from PTE Professional are reported on the Global Scale of English (GSE). Research has been conducted to explore how GSE relates to standard international scales that describe language proficiency. The corresponding scores or levels provided are based on the relationships observed in these studies.

**CEFR** The Common European Framework of Reference (CEFR) is a widely recognized scale created by the Council of Europe to describe the language competencies of individuals. The six reference levels (see below) are offered as the European standard for referencing an individual's language proficiency. This framework also serves as a broader, global standard for language learning providers and policy-makers.

**GSE** The Global Scale of English (GSE) is reported on a scale from 10 to 90. The GSE has been aligned to the Common European Framework of Reference for Languages and provides a common, empirically validated equivalence for Pearson tests measuring English ability.

CEFR	GSE	Descriptors
C2 Proficient - Mastery	90	Candidate speaks and understands effortlessly at native-speaker speeds, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is completely fluent and intelligible. Candidate reads effortlessly at native-speaker speeds, and can readily produce written texts for most purposes. Writing is effective and clear, with appropriate style for the genre or audience. Candidate has consistent mastery of complex language structures.
C1 Proficient - Advanced	85	Candidate speaks and understands at native-speaker speeds with minimal effort, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is fluent and intelligible. Candidate reads at native-speaker speeds, and can readily produce written texts for most purposes. Writing is generally effective and clear, with appropriate style for the genre or audience. Candidate has high degree of control over complex language structures.
	84	
B2 Independent - Upper Intermediate	76	Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is generally fluent, smooth and intelligible; candidate controls appropriate language structure for speaking about complex material. Candidate understands texts from a wide variety of written genres, and can produce written texts for most purposes. Writing is usually effective and clear, with adequate attention to style; candidate maintains reasonable control of complex language structures.
	75	
B1 Independent - Intermediate	59	Candidate can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is mostly intelligible; candidate can express some composite information on familiar topics to a cooperative listener. Candidate understands texts using a variety of words and structures, and given enough time can produce written texts for general purposes. Writing contains errors or inappropriate word choice, but the message is clear to a sympathetic reader.
	58	
A2 Basic - Elementary	43	Candidate can handle short utterances using common words and simple structures, but has difficulty following a native-paced conversation. Pronunciation may sometimes not be intelligible; candidate speaks slowly and pauses, but can convey basic information to a cooperative listener. Candidate can handle texts using simple words and structures, but has difficulty understanding long or complex texts. Candidate can convey basic information in writing using a limited range of language.
	42	
A1 Basic - Beginner	30	Candidate can manage some slow, short, isolated utterances, or spoken formulas, but has difficulty following any native conversation; candidate may often pause to search for words and is difficult to understand. Candidate understands texts written using high-frequency words and structures, and can write short, simple sentences or paragraphs drawing on a narrow range of language or learned repertoire.
	29	
	10	

### How to Read This Report

**Candidate and test administration details**

**Overall Score and Language Skill Scores**

**Explanation of scores**

**Sample of candidate's writing during the test**

**Detailed profile of speaking and writing sub-scores**

**Comparison to other scales**