



# Accessibility Conformance Report for Graphic Design and Illustration Using Adobe Illustrator 2025 Exam Content

**WCAG 2.2/Section 508 Edition  
(based on VPAT® version 2.5)**

## Overview

Report date: April 3, 2026

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**Product:** Graphic Design and Illustration Using Adobe Illustrator 2025 exam content

**Product description:** Graphic Design & Illustration Using Adobe Illustrator exam is an Adobe Certified Professional exam. The exam is designed for professionals, post-secondary students, and advanced secondary students with approximately 150 hours of instruction and/or hands-on experience with Illustrator.

This exam includes both Selected Response questions and Live in the Application tasks in which the test-taker works directly in the exam application. The exam content is delivered in the Adobe Certified Professional Exam Driver, a third-party product created and maintained by Internet Test Systems (ITS) for Certiport.

**Product contact information:** CustomerServices@Certiport.com

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### Notes:

- This report documents the accessibility conformance of the product as of the report date.
- References in this report to “the product,” “the exam,” or “the exam content” refer to the product identified above.
- References in this report to “the driver” or “the exam driver” refer to the Adobe Certified Professional exam driver.
- For information about the accessibility of the exam driver, refer to the “Adobe Certified Professional Exam Driver” ACR, available from the Certiport Accessibility Conformance Reports page at <https://www.pearsonvue.com/us/en/legal/accessibility-statement/certiport-acrs.html>.
- For information about the accessibility of Adobe applications, refer to the Accessibility Conformance Reports for Adobe Solutions page at <https://www.adobe.com/accessibility/compliance.html>.

## Evaluation Methods and Scope

Trained Accessibility Quality Assurance Engineers, including native users of blindness technologies, conducted evaluations that included both automated and manual testing.

Current testing was conducted on Windows 11. Assistive technology used during the evaluation included JAWS 2026, NVDA 2025, and a refreshable braille display.

Evaluations included the following product elements:

- Welcome page
- Survey
- Tutorial
- Assessment items

## Applicable Standards/Guidelines

This report covers the degree of conformance of the product to the accessibility standards and guidelines described in Table 1.

**Table 1. Conformance with accessibility standards and guidelines**

Standard/Guideline	Documentation Location	Included In Report
<b>Web Content Accessibility Guidelines (WCAG) 2.2 (incorporates WCAG 2.0 and 2.1)</b>	<a href="https://www.w3.org/TR/WCAG22">https://www.w3.org/TR/WCAG22</a>	Level A: Yes Level AA: Yes Level AAA: No
<b>Revised Section 508 Accessibility Standards</b>	<a href="https://www.access-board.gov/ict">https://www.access-board.gov/ict</a>	Chapter 3: Yes Chapter 4: No Chapter 5: No Chapter 6: No

## Terms

This document uses the following terms to describe the Conformance Level of the product to a success criterion:

- Supports: The functionality of the product has at least one method that meets the criterion without known defects or with equivalent facilitation.
- Partially Supports: Most product functionality meets the criterion. Exceptions provided.
- Does Not Support: Most product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion.

## WCAG 2.2 Report

When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 2 and Table 3 also document conformance with Revised Section 508: Chapter 5 – 501.1 Scope and 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Information about WCAG and Section 508 criteria is available from the websites provided in Table 1.

### Level A Success Criteria Conformance

Unless otherwise indicated by (\*) or (#), the criteria in Table 2 also apply to the following sections of Revised Section 508:

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Criteria followed by (\*) do not apply to Revised Section 508.

For Revised Section 508, Sections 501 and 602.3 – criteria followed by (#) do not apply to non-web docs.

**Table 2. Conformance to Level A success criteria**

Level A Criterion	Conformance Level	Remarks and Explanations
<b>1.1.1 Non-text Content</b>	Partially Supports	All non-text content that is presented to the user has a text alternative that serves the equivalent purpose. Exceptions: One image has very long alternative text that is difficult to navigate with a screen reader. The alternative text for two exam answer options is swapped. A visualization in the tutorial is confusing for screen reader users.
<b>1.2.1 Audio-only and Video-only (Prerecorded)</b>	Not Applicable	The product has no prerecorded audio- or video-only media.
<b>1.2.2 Captions (Prerecorded)</b>	Not Applicable	The product has no synchronized media.
<b>1.2.3 Audio Description or Media Alternative (Prerecorded)</b>	Not Applicable	The product has no synchronized media.

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Level A Criterion	Conformance Level	Remarks and Explanations
<b>1.3.1 Info and Relationships</b>	Partially Supports	<p>The product uses a logical structure in most places where information and relationships can be programmatically determined.</p> <p>Exceptions:</p> <p>The heading structure of the survey page skips levels.</p> <p>All tutorial pages start at heading level 2.</p> <p>All content on the last tutorial page is implemented as headings.</p>
<b>1.3.2 Meaningful Sequence</b>	Partially Supports	<p>The programmatic reading order does not change the meaning of the content.</p> <p>Exception: In one exam item, headings and image alternative text announce in an odd order.</p>
<b>1.3.3 Sensory Characteristics</b>	Supports	<p>The product does not rely only on sensory information to convey meaning.</p>
<b>1.4.1 Use of Color</b>	Supports	<p>The product does not rely only on color to convey meaning.</p>
<b>1.4.2 Audio Control</b>	Not Applicable	<p>The product has no prerecorded audio or synchronized media that auto-plays for more than three seconds.</p>
<b>2.1.1 Keyboard</b>	Supports	<p>All core product functionality can be accessed by using the keyboard.</p>
<b>2.1.2 No Keyboard Trap</b>	Supports	<p>The product has no keyboard traps.</p>
<b>2.1.4 Character Key Shortcuts</b>	Not Applicable	<p>The exam driver controls any keyboard shortcuts.</p>
<b>2.2.1 Timing Adjustable</b>	Not Applicable	<p>The driver controls the duration of the exam.</p>
<b>2.2.2 Pause, Stop, Hide</b>	Not Applicable	<p>The product does not contain non-essential moving, blinking, scrolling, or auto-updating information that continues for more than five seconds.</p>
<b>2.3.1 Three Flashes or Below Threshold</b>	Supports	<p>The product does not contain content that flashes more than three times per second.</p>

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Level A Criterion	Conformance Level	Remarks and Explanations
<b>2.4.1 Bypass Blocks (#)</b>	Not Applicable	The exam driver controls all mechanisms that bypass blocks of content.
<b>2.4.2 Page Titled</b>	Not Applicable	The exam does not have page titles by design.
<b>2.4.3 Focus Order</b>	Partially Supports	The focus order of the product elements preserves meaning and operability. Exception: In one exam item the focus order is incorrect.
<b>2.4.4 Link Purpose (In Context)</b>	Supports	The product uses meaningful link names.
<b>2.5.1 Pointer Gestures</b>	Not Applicable	No interactions are based on pointer gestures.
<b>2.5.2 Pointer Cancellation</b>	Not Applicable	The driver controls pointer cancellation.
<b>2.5.3 Label in Name (*)</b>	Partially Supports	For user interface components that have visible text labels, the programmatic component names match the visible labels. Exception: One exam item has accessible labels that do not match the text seen visually.
<b>2.5.4 Motion Actuation (*)</b>	Not Applicable	The exam content has no motion-operated functionality.
<b>3.1.1 Language of Page</b>	Supports	The product identifies the default language of each page.
<b>3.2.1 On Focus</b>	Not Applicable	The exam driver controls all user interface components.
<b>3.2.2 On Input</b>	Not Applicable	The exam driver controls all user interface components.
<b>3.2.6 Consistent Help</b>	Not Applicable	The exam content does not provide human contact details or mechanisms, a self-help option, or a fully automated contact mechanism.
<b>3.3.1 Error Identification</b>	Not Applicable	The exam content does not include a validation mechanism.
<b>3.3.2 Labels or Instructions</b>	Supports	Content input fields are clearly labeled, and clear instructions are given for user input.
<b>3.3.7 Redundant Entry</b>	Not Applicable	The exam content does not require re-entry of information.
<b>4.1.2 Name, Role, Value</b>	Supports	The name and role of all user interface components that can be programmatically determined are fully compliant and encoded with Name, Role, Value.

## Level AA Success Criteria Conformance

Unless otherwise indicated by (\*) or (#), the criteria in Table 3 also apply to the following sections of Revised Section 508:

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Criteria followed by (\*) do not apply to Revised Section 508.

For Revised Section 508, Sections 501 and 602.3 – criteria followed by (#) do not apply to non-web docs.

**Table 3. Conformance to Level AA success criteria**

Level AA Criterion	Conformance Level	Remarks and Explanations
<b>1.2.4 Captions (Live)</b>	Not Applicable	The exam content has no time-based media or media players.
<b>1.2.5 Audio Description (Prerecorded)</b>	Not Applicable	The exam content has no time-based media or media players.
<b>1.3.4 Orientation (*)</b>	Not Applicable	The exam driver controls orientation.
<b>1.3.5 Identify Input Purpose (*)</b>	Supports	The purpose of input fields can be programmatically determined.
<b>1.4.3 Contrast (Minimum)</b>	Supports	The product has sufficient color contrast in its content.
<b>1.4.4 Resize text</b>	Not Applicable	The exam driver controls zooming and resizing of content.
<b>1.4.5 Images of Text</b>	Supports	The product does not include images of text.
<b>1.4.10 Reflow (*)</b>	Not Applicable	The exam driver controls magnification and reflow of content.
<b>1.4.11 Non-text Contrast (*)</b>	Supports	Non-text elements of the product meet or exceed the minimum color contrast ratio of 3:1.
<b>1.4.12 Text Spacing (*)</b>	Not Applicable	The exam driver controls text spacing.
<b>1.4.13 Content on Hover or Focus (*)</b>	Not Applicable	The exam driver controls pop-up content.
<b>2.4.5 Multiple Ways (#)</b>	Not Applicable	The exam driver controls navigation and multiple pathways.
<b>2.4.6 Headings and Labels</b>	Partially Supports	Headings and labels describe the content topic or purpose. Exception: One dropdown has an insufficient label.

Level AA Criterion	Conformance Level	Remarks and Explanations
<b>2.4.7 Focus Visible</b>	Not Applicable	The exam driver controls focus indicator appearance and functionality.
<b>2.4.11 Focus Not Obscured (Minimum)</b>	Not Applicable	The exam driver controls focus indicator appearance and functionality.
<b>2.5.7 Dragging Movements</b>	Not Applicable	Exam content functionality does not require dragging.
<b>2.5.8 Target Size (Minimum)</b>	Supports	All pointer-input targets are at least 24-by-24 CSS pixels unless they have equivalent spacing or an alternative control, the target is inline, the size is determined by the user agent, or a specific target presentation is required.
<b>3.1.2 Language of Parts</b>	Not Applicable	Content is not presented in multiple languages.
<b>3.2.3 Consistent Navigation (#)</b>	Not Applicable	The exam driver controls navigation.
<b>3.2.4 Consistent Identification (#)</b>	Not Applicable	The exam driver controls use of interface elements like icons and buttons.
<b>3.3.3 Error Suggestion</b>	Not Applicable	The exam driver controls error suggestion.
<b>3.3.4 Error Prevention (Legal, Financial, Data)</b>	Not Applicable	The exam does not involve legal commitments, financial transactions, or user-controllable data.
<b>3.3.8 Accessible Authentication (Minimum)</b>	Not Applicable	The exam content does not have an authentication process.
<b>4.1.3 Status Messages (*)</b>	Not Applicable	The exam driver controls status messages.

## Level AAA Success Criteria Conformance

This report does not cover the degree of conformance of the product to WCAG 2.x Level AAA Success Criteria.

## Revised Section 508 Report

These standards address access to information and communication technology (ICT) under Section 508 of the Rehabilitation Act. Application and scoping information, including definitions and exceptions, is specified in:

- Chapter 1: Application and Administration
- Chapter 2: Scoping Requirements

Information about Section 508 criteria is available from the website provided in Table 1.

## Chapter 3: Functional Performance Criteria (FPC)

Section 301 defines the scope of Chapter 3. The table does not include that section.

**Table 4. Conformance to Section 508 Chapter 3 criteria**

Functional Performance Criterion	Conformance Level	Remarks and Explanations
<b>302.1 Without Vision</b>	Partially Supports	At least one mode of operation does not require user vision. Exceptions: Refer to Table 2, criteria 1.1.1, 1.3.1, 1.3.2, 2.4.3, and 2.5.3, and Table 3, criterion 2.4.6.
<b>302.2 With Limited Vision</b>	Partially Supports	At least one mode of operation enables users to make use of limited vision. Exceptions: Refer to Table 2, criteria 1.1.1, 1.3.1, 1.3.2, and 2.4.3, and Table 3, criterion 2.4.6.
<b>302.3 Without Perception of Color</b>	Supports	At least one visual mode of operation does not require user perception of color.
<b>302.4 Without Hearing</b>	Not Applicable	The product does not provide an audible mode of operation.
<b>302.5 With Limited Hearing</b>	Not Applicable	The product does not provide an audible mode of operation.
<b>302.6 Without Speech</b>	Not Applicable	The product does not use speech for input, control, or operation.
<b>302.7 With Limited Manipulation</b>	Partially Supports	At least one mode of operation does not require fine motor control or simultaneous manual operations. Exceptions: Refer to Table 2, criteria 2.4.3 and 2.5.3.
<b>302.8 With Limited Reach and Strength</b>	Supports	At least one mode of operation is operable with limited reach and limited strength.
<b>302.9 With Limited Language, Cognitive, and Learning Abilities</b>	Supports	The product provides features to simplify use by individuals with limited cognitive, language, and learning abilities.

## Chapter 4: Hardware

The Chapter 4 standards do not apply to this product because the product has no hardware components.

## **Chapter 5: Software**

The Chapter 5 standards do not apply to this product because the product does not meet the definition of software.

## **Chapter 6: Support Documentation and Services**

The Chapter 6 standards do not apply to this product because the product does not provide support documentation or services to end users.

## **Legal Disclaimer**

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