



Accessibility Conformance Report for IC3 Digital Literacy Global Standard 6 Level 1 Exam Content

**WCAG 2.2/Section 508 Edition
(based on VPAT® version 2.5)**

Overview

Report date: May 8, 2026

Product: IC3 Digital Literacy Global Standard 6 (GS6) Level 1 exam content

Product description: IC3 Digital Literacy exams allow candidates to demonstrate their ability to select and use the appropriate research, productivity, collaboration, and communications tools, to find reliable information, create content, communicate safely, and identify credibility and bias in modern digital environments. The Global Standard 6, Level 1 exam measures knowledge of fundamental concepts and essential components.

The exam content is delivered in the Certiport Box exam driver.

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Notes:

- This report documents the accessibility conformance of the product as of the report date.
- References in this report to “the product,” “the exam,” or “the exam content” refer to the product identified above.
- References in this report to “the driver” or “the exam driver” refer to the Box exam driver.
- For information about the accessibility of the Box exam driver, refer to the “Box Exam Driver” ACR, available from the Certiport Accessibility Conformance Reports page at <https://www.pearsonvue.com/us/en/legal/accessibility-statement/certiport-acrs.html>.

Evaluation Methods and Scope

Trained Accessibility Quality Assurance Engineers, including native users of blindness technologies, conducted evaluations that included both automated and manual testing.

Current testing was conducted on Windows 11 with Compass Local 19.0.2.1687.

Assistive technology used during the evaluation included JAWS 2026, NVDA 2025, and a refreshable braille display.

Evaluations included the following product elements:

- Welcome page
- Survey
- Tutorial
- Assessment items

Applicable Standards/Guidelines

This report covers the degree of conformance of the product to the accessibility standards and guidelines described in Table 1.

Table 1. Conformance with accessibility standards and guidelines

Standard/Guideline	Documentation Location	Included In Report
Web Content Accessibility Guidelines (WCAG) 2.2 (incorporates WCAG 2.0 and 2.1)	https://www.w3.org/TR/WCAG22	Level A: Yes Level AA: Yes Level AAA: No
Revised Section 508 Accessibility Standards	https://www.access-board.gov/ict	Chapter 3: Yes Chapter 4: No Chapter 5: No Chapter 6: No

Terms

This document uses the following terms to describe the Conformance Level of the product to a success criterion:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or with equivalent facilitation.
- **Partially Supports:** Most product functionality meets the criterion. Exceptions provided.
- **Does Not Support:** Most product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion.

WCAG 2.2 Report

When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 2 and Table 3 also document conformance with Revised Section 508: Chapter 5 – 501.1 Scope and 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Information about WCAG and Section 508 criteria is available from the websites provided in Table 1.

Level A Success Criteria Conformance

Unless otherwise noted, the criteria in Table 2 also apply to the following sections of Revised Section 508:

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Criteria followed by (*) do not apply to Revised Section 508.

For Revised Section 508, Sections 501 and 602.3 – criteria followed by (#) do not apply to non-web docs.

Table 2. Conformance to Level A success criteria

Level A Criterion	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content	Partially Supports	All non-text content that is presented to the user has a text alternative that serves the equivalent purpose. Exception: One exam question includes images with alt text that might be insufficient for a candidate without sight.
1.2.1 Audio-only and Video-only (Prerecorded)	Not Applicable	The exam content has no prerecorded audio- or video-only media.
1.2.2 Captions (Prerecorded)	Not Applicable	The exam content has no synchronized media.
1.2.3 Audio Description or Media Alternative (Prerecorded)	Not Applicable	The exam content has no synchronized media.

Level A Criterion	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships	Partially Supports	<p>The exam content uses a logical structure in most places where information and relationships can be programmatically determined.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • The heading structure on the Survey page skips a level. • Checkbox controls on the Survey pages behave like radio buttons without correct role or grouping semantics. • Stylized numbered lists in the Tutorial announce bullets and list text separately. • In one Drag and Drop question, the drop area targets do not appear to be connected to the response options. Screen reader and keyboard-only users have no way to select the answer options.
1.3.2 Meaningful Sequence	Supports	The programmatic reading order does not change the meaning of the content.
1.3.3 Sensory Characteristics	Supports	The exam content does not rely only on sensory information to convey meaning.
1.4.1 Use of Color	Supports	The exam content does not rely only on color to convey meaning.
1.4.2 Audio Control	Not Applicable	The exam content has no prerecorded audio or synchronized media that auto-plays for more than three seconds.
2.1.1 Keyboard	Not Applicable	The exam driver controls keyboard input.
2.1.2 No Keyboard Trap	Supports	The exam content has no keyboard traps.
2.1.4 Character Key Shortcuts	Not Applicable	The exam driver controls any keyboard shortcuts.
2.2.1 Timing Adjustable	Not Applicable	The exam driver controls the duration of the exam.
2.2.2 Pause, Stop, Hide	Not Applicable	The exam content does not contain non-essential moving, blinking, scrolling, or auto-updating information that continues for more than five seconds.

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Level A Criterion	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold	Supports	The exam does not contain content that flashes more than three times per second.
2.4.1 Bypass Blocks (#)	Not Applicable	The exam driver controls all mechanisms that bypass blocks of content.
2.4.2 Page Titled	Not Applicable	The exam content is delivered in a compiled application that does not require individual page titles.
2.4.3 Focus Order	Not Applicable	The exam driver controls focus order.
2.4.4 Link Purpose (In Context)	Not Applicable	The exam content contains no links.
2.5.1 Pointer Gestures	Not Applicable	No interactions are based on pointer gestures.
2.5.2 Pointer Cancellation	Not Applicable	The driver controls pointer cancellation.
2.5.3 Label in Name (*)	Not Applicable	The exam driver controls programmatic component names.
2.5.4 Motion Actuation (*)	Not Applicable	The exam content has no motion-operated functionality.
3.1.1 Language of Page	Supports	The exam content identifies the default language of each page.
3.2.1 On Focus	Not Applicable	The exam driver controls all user interface components.
3.2.2 On Input	Not Applicable	The exam driver controls all user interface components.
3.2.6 Consistent Help	Not Applicable	The exam content does not provide human contact details or mechanisms, a self-help option, or a fully automated contact mechanism.
3.3.1 Error Identification	Not Applicable	The driver controls the identification of input errors.
3.3.2 Labels or Instructions	Supports	Content input fields are clearly labeled, and clear instructions are given for user input.
3.3.7 Redundant Entry	Not Applicable	The exam content does not require re-entry of information.

Level A Criterion	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value	Partially Supports	The name and role of all user interface components that can be programmatically determined are fully compliant and encoded with Name, Role, Value. Exception: In one Drag and Drop question, screen reader users must be in application mode to identify the target names.

Level AA Success Criteria Conformance

Unless otherwise noted, the criteria in Table 3 also apply to the following sections of Revised Section 508:

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Criteria followed by (*) do not apply to Revised Section 508.

For Revised Section 508, Sections 501 and 602.3 – criteria followed by (#) do not apply to non-web docs.

Table 3. Conformance to Level AA success criteria

Level AA Criterion	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live)	Not Applicable	The exam content has no time-based media or media players.
1.2.5 Audio Description (Prerecorded)	Not Applicable	The exam content has no time-based media or media players.
1.3.4 Orientation (*)	Not Applicable	The exam driver controls display orientation.
1.3.5 Identify Input Purpose (*)	Supports	The purpose of input fields can be programmatically determined.
1.4.3 Contrast (Minimum)	Supports	The exam has sufficient color contrast in its content.
1.4.4 Resize text	Not Applicable	The exam driver controls zooming and resizing of content.

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Level AA Criterion	Conformance Level	Remarks and Explanations
1.4.5 Images of Text	Partially Supports	One exam question includes images of text. The alternative text provides the information necessary to answer the question but does not fully represent the text content in the image. The text content is irrelevant to the question being asked.
1.4.10 Reflow (*)	Not Applicable	The exam driver controls magnification and reflow of content.
1.4.11 Non-text Contrast (*)	Supports	Non-text elements of the exam content meet or exceed the minimum color contrast ratio of 3:1.
1.4.12 Text Spacing (*)	Not Applicable	The exam driver controls text spacing.
1.4.13 Content on Hover or Focus (*)	Not Applicable	The exam driver controls pop-up content.
2.4.5 Multiple Ways (#)	Not Applicable	The exam driver controls navigation and multiple pathways.
2.4.6 Headings and Labels	Partially Supports	Headings and labels describe the content topic or purpose. Exception: For Statement Analysis items, the Yes/No and True/False radio buttons lack sufficient contextual labeling to programmatically associate each option with its corresponding statement.
2.4.7 Focus Visible	Not Applicable	Keyboard focus is visible. Keyboard enhancements are controlled by the exam driver.
2.4.11 Focus Not Obscured (Minimum)	Not Applicable	The exam driver controls focus indicator appearance and functionality.
2.5.7 Dragging Movements	Not Applicable	Exam content functionality does not require dragging.
2.5.8 Target Size (Minimum)	Supports	All pointer-input targets are at least 24-by-24 CSS pixels unless they have equivalent spacing or an alternative control, the target is inline, the size is determined by the user agent, or a specific target presentation is required.
3.1.2 Language of Parts	Not Applicable	The exam does not present content in multiple languages.
3.2.3 Consistent Navigation (#)	Not Applicable	The exam driver controls navigation.

Level AA Criterion	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (#)	Not Applicable	The exam driver controls use of interface elements like icons and buttons.
3.3.3 Error Suggestion	Not Applicable	The exam driver controls error suggestion.
3.3.4 Error Prevention (Legal, Financial, Data)	Not Applicable	The exam does not involve legal commitments, financial transactions, or user-controllable data.
3.3.8 Accessible Authentication (Minimum)	Not Applicable	The exam content does not have an authentication process.
4.1.3 Status Messages (*)	Not Applicable	The exam driver controls status messages.

Level AAA Success Criteria Conformance

This report does not cover the degree of conformance of the product to WCAG 2.x Level AAA Success Criteria.

Revised Section 508 Report

These standards address access to information and communication technology (ICT) under Section 508 of the Rehabilitation Act. Information about Section 508 criteria is available from the website provided in Table 1.

Chapter 3: Functional Performance Criteria (FPC)

Note: Section 301 defines the scope of Chapter 3. The table does not include that section.

Table 4. Conformance to Section 508 Chapter 3 criteria

Functional Performance Criterion	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	At least one mode of operation does not require user vision. Refer to WCAG criteria 1.1.1, 1.3.1, 2.4.6, and 4.1.2 for exceptions.
302.2 With Limited Vision	Supports	At least one mode of operation enables users to make use of limited vision.
302.3 Without Perception of Color	Supports	At least one visual mode of operation does not require user perception of color.
302.4 Without Hearing	Not Applicable	The driver controls modes of operation.

Functional Performance Criterion	Conformance Level	Remarks and Explanations
302.5 With Limited Hearing	Not Applicable	The driver controls modes of operation.
302.6 Without Speech	Not Applicable	The exam content does not use speech for input, control, or operation.
302.7 With Limited Manipulation	Not Applicable	The driver controls modes of operation.
302.8 With Limited Reach and Strength	Not Applicable	The driver controls modes of operation.
302.9 With Limited Language, Cognitive, and Learning Abilities	Not Applicable	The driver controls features that simplify use by individuals with limited cognitive, language, and learning abilities.

Chapter 4: Hardware

The Chapter 4 standards do not apply to this product because the exam content has no hardware components.

Chapter 5: Software

The Chapter 5 standards do not apply to this product because the exam content does not meet the definition of software.

Chapter 6: Support Documentation and Services

The Chapter 6 standards do not apply to this product because the exam content does not provide support documentation or services to end users.

Legal Disclaimer

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